Place in Research-Eve Tuck 2014-08-07 Bridging environmental and Indigenous studies and drawing on critical geography, spatial theory, new materialist theory, and decolonizing theory, this dynamic volume examines the sometimes overlooked significance of place in social science research. There are often important divergences and even competing logics at work in these areas of research, some which may indeed be incommensurable. This volume explores how researchers around the globe are coming to terms - both theoretically and practically - with place in the context of settler colonialism, globalization, and environmental degradation. Tuck and McKenzie outline a trajectory of critical place inquiry that not only furthers empirical knowledge, but ethically imagines new possibilities for collaboration and action. Critical place inquiry can involve a range of research methodologies; this volume argues that what matters is how the chosen methods fit within the larger conceptualization of what it means to engage in research that address place explicitly and politically. Unlike other approaches that attempt to superficially tag on Indigenous concerns, decolonizing conceptualizations of land and place and Indigenous methods are central, not peripheral, to practices of critical place inquiry.

Advancing Research Methods with New Technologies-Natalie Appleton 2013 "This book examines the applicability and usefulness of new technologies, as well as the pitfalls of these methods in academic research practices, serving as a practical guide for designing and conducting research projects"-Provided by publisher.

Research Method-Bernard C. Beins 2017-09-19 This comprehensive text introduces current scientific research with interesting, familiar issues to engage students.

Handbook of Complementary Methods in Education Research-Judith L. Green 2012-01-04 Published for the American Educational Research Association by Routledge. The Handbook of Complementary Methods in Education Research is a successsor to the widely acclaimed editions of Complementary Research Methods for Research in Education. More than any book to date (including its predecessors), this new volume brings together the wide range of research methods used to study education and makes the logic of inquiry for each method clear and accessible. Each method is described in detail, including its history, its research design, the questions that it addresses, ways of using the method, and ways of analyzing and reporting outcomes. Key features of this indispensable book include the following: Foundations Section-Part I is unique among research books. Its three chapters examine common philosophical, epistemological, and ethical issues facing researchers from all traditions, and frames ways of understanding the similarities and differences among traditions. Together they provide a tripartite lens through which to view and compare all research methods.

Comprehensive Coverage-Part II (the heart of the book) presents 35 chapters on research design and analysis. Each chapter includes a brief historical overview of the research tradition, examines the questions that it addresses, and presents an example of how the approach can be used. Programs of Research-Part III examines how research programs connected to eight specific lines of inquiry have evolved over time. These chapters examine phenomena such as classroom interaction; language research; issues of race, culture, and difference; policy analysis; program evaluation; student learning; and teacher education. Complementary Methods-As the title suggests, a central mission of this book is to explore the compatibility of different research methods. Which methods can be productively brought together and for what purposes? How and on what scale can they be made compatible and what phenomena are they best suited to explore?

Flexibility-The chapters in Parts II and III are largely independent. Therefore, selected portions of the book can be used in courses devoted to specific research methods and perspectives or to particular areas of education. Likewise, established researchers interested in acquiring new techniques or greater expertise in a given methodology will find this an indispensable reference volume. This handbook is appropriate for any of the following audiences: faculty teaching and graduate students studying education research, education researchers and other scholars seeking an accessible overview of state-of-the-art knowledge about specific methods, policy analysts and other professionals needing to better understand research methods, and academic and research libraries serving these audiences.

Research Methods in Outdoor Studies-Barbara Humberstone 2019-07-23 Over the last two decades Outdoor Studies has emerged as an innovative and vibrant field of study. This is the first book to offer a comprehensive appraisal of established and cutting-edge research methods as applied to Outdoor Studies. Covering qualitative, quantitative and mixed methods, the book examines key methodologies, themes and technologies such as digital research, mobile methodologies, ethnography, interviews, research design, research ethics and ways of disseminating research. Featuring contributions from leading researchers from a variety of disciplinary backgrounds, this is an essential text for any Outdoor Studies course or for researchers looking for innovative and creative research techniques.

SAGE Open Access Research Methods-Volume One: Fundamental Issues in Quantitative Research Volume Two: Measurement for Causal and Statistical Inference Volume Three: Alternatives to Hypothesis Testing Volume Four: Complex Designs for a Complex World Using Mixed Methods-David Plowright 2011-01-19 Using Mixed Methods offers an innovative approach to social and educational research. The author sets out the case for research from an holistic perspective, integrating different methods, different data and overall research strategies. This book shows how to use an integrated methodology that meets the needs of the postgraduate researcher who wants to challenge the traditional paradigmatic view of research. The book explores: - The FraIM and its application to social and educational research - The contexts of research - Different methods of data collection - Types of data and their natural integration within the research process This book is for final year undergraduate and postgraduate students on social science and education courses. David Plowright is a lecturer in the Centre for Educational Studies at the University of Hull.

Research Methods-Kirsty Williamson 2011-11-27 Research Methods: Information, Systems, and Contexts, Second Edition, presents up-to-date guidance on how to teach research methods to graduate students and professionals working in information management, information science, librarianship, archives, and records and information systems. It provides a coherent and precise account of current research themes and structures, giving students guidance, appreciation of the scope of research paradigms, and the consequences of specific courses of action. Each of these valuable sections will help students determine the relevance of particular approaches to their own questions. The book presents academics who teach research methods to students and professionals who carry out research with new resources and guidance on lesser-known research paradigms. Provides up-to-date knowledge of research methods and their applications. Provides a coherent and precise account of current research themes and structures through chapters written by authors who are experts in their fields Helps students and researchers understand the range of quantitative and qualitative approaches available for research, as well as how to make practical use of them Provides many illustrations from projects in which authors have been involved, to enhance understanding Emphasizes the nexus between formulation of research question and choice of research methodology Enables new researchers to understand the implications of their planning decisions

White Logic, White Methods-Tukufu Zuberi 2008 White Logic, White Methods shows the ways that a reigning white ideological methodology has poisoned almost all aspects of social science research. The only way to remedy these prevailing inequalities is for the complete overhaul of current methods, and a movement towards multicultural and pluralistic approaches to what we know, think, and question. With an assemblage of leading scholars, this collection explores the possibilities and necessary dethroning of current social research practices.

Universal Methods of Design-Bella Martin 2012-01-01 For more than 40 years, SAGE has been one of the leading international publishers of works on quantitative research methods in the social sciences. This new collection presents readers with a representative sample of the best articles in quantitative methods that have appeared in SAGE journals as chosen by W. Paul Vogt, editor of other successful major reference collections such as Selecting Research Methods (2008) and Data Collection (2010). The volumes and articles are organized by theme rather than by discipline. Although there are some discipline-specific methods, most often quantitative research methods cut across disciplinary boundaries. Volume One: Fundamental Issues in Quantitative Research Volume Two: Measurement for Causal and Statistical Inference Volume Three: Alternatives to Hypothesis Testing Volume Four: Complex Designs for a Complex World Using Mixed Methods-David Plowright 2011-01-19 Using Mixed Methods offers an innovative approach to social and educational research. The author sets out the case for research from an holistic perspective, integrating different methods, different data and overall research strategies. This book shows how to use an integrated methodology that meets the needs of the postgraduate researcher who wants to challenge the traditional paradigmatic view of research. The book explores: - The FraIM and its application to social and educational research - The contexts of research - Different methods of data collection - Types of data and their natural integration within the research process This book is for final year undergraduate and postgraduate students on social science and education courses. David Plowright is a lecturer in the Centre for Educational Studies at the University of Hull.

Remethods And Methodology

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is to introduce the reader to core experimental methods commonly used to answer questions in basic science research and to outline their relative strengths and limitations in generating conclusive data. This book will be a vital companion for clinicians undertaking laboratory-based science. It will support clinicians in the pursuit of their academic interests and in making an original contribution to their chosen field. In doing so, it will facilitate the development of tomorrow’s clinician scientists and future leaders in discovery science. Serves as a helpful guide for clinical researchers who lack a conventional science background Organized around research themes pertaining to key biological molecules, from genes, to proteins, cells, and model organisms Features protocols, techniques for troubleshooting common problems, and an explanation of the advantages and limitations of a technique in generating conclusive data Appendices provide resources for practical research methodology, including legal frameworks for using stem cells and animals in the laboratory, ethical considerations, and good laboratory practice (GLP)

A Guide to Research Methodology-Shyama Prasad Mukherjee 2019-09-04 Research Methodology is meant to provide a broad guideline to facilitate and steer the whole of a research activity in any discipline. With the ambit and amount of research increasing by the day, the need for Research Methodology is being widely appreciated. Against this backdrop, we notice the dearth of well-written books on the subject. A Guide to Research Methodology attempts a balance between the generic approach to research in any domain and the wide array of research methods which are to be used in carrying out different tasks in any research. Discussions of these research methods appropriate in various disciplines have focused on the relevant issues for producing a research project, keeping in mind the fact that a single such task like a comparison among alternatives may involve several methods from seemingly distinct areas. Unique features of this volume, as well as being evident to a discerning reader, include: A detailed discussion on problem areas for research in several domains An illustrative and amplified list of research problems drawn from different disciplines which can be pursued by interested research workers A comprehensive delineation of Research Design supported by illustrations An elaborate engagement with models with a note on model uncertainty Focus on recent and emerging models, methods and techniques A novel treatment of data analysis where the nature of data and the objective(s) of analysis justify drawing upon a variety of techniques for analysis This book will serve the purpose of a pre-PhD or a Master-level course-work for students of any discipline with a basic knowledge of quantitative analysis. In fact, anyone aspiring to take up meaningful research work will find the content useful and interesting.

Guide to Methods for Students of Political Science-Stephen Van Evera 2015-04-15 “Stephen Van Evera’s Guide to Methods makes an important contribution toward improving the use of case studies for theory development and testing in the social sciences. His trenchant, hints, always warmly received, grew from a handful of memos to an underground classic primer. That primer has now evolved into a book of how-to information about graduate study, which is essential reading for graduate students and undergraduates in political science, sociology, anthropology, economics, and history—and for their advisers.

Introducing Research Methodology-Uwe Flick 2015-03-16 Lecturers/instructors - request a free digital inspection copy here In the Second Edition of this textbook designed for new researchers, Uwe Flick takes readers through the process of producing a research project. The book gives readers the fundamental data collection and analysis skills that they need for their first project, as well as a good understanding of the research process as a whole. It covers both quantitative and qualitative methods, and contains plenty of real-life examples from the author’s own research. The book will help readers to answer questions such as: why do social research in the first place? how do I develop a researchable question? what is a literature review and how do I conduct rigorous research? what if I want to do my research online? Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps students engaged and makes teaching easier and more effective. Learn more.

The Oxford Handbook of Political Methodology-Janet M. Box-Steffensmeier 2008 The Oxford Handbooks of Political Science are the essential guide to the state of political science today. With engaging contributions from major international scholars The Oxford Handbook of Political Methodology provides the key point of reference for anyone working throughout the discipline. Qualitative Methodology-Jane Mills 2014-01-20 Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks to best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.
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